

**33.JAPANESE(Code:194)**  
**CLASS-XI TERM WISE RATIONALISED DIVIDED SYLLABUS**  
**(APRIL 2021– MARCH2022)**

**LESSON 20-27**

<b>TERM 1 ( MCQ ) : ( 50% weightage)</b>	<b>Marks: 50</b>
<b>LESSON 20-24</b>	
<b>SECTION A)</b>	
<b>Reading Comprehension :</b>	<b>10 marks</b>
Reading comprehension of the short passages/ conversations/picture based text, stories ,articles, related to Syllabus (unseen passages-3 to 4, (MCQ)	
<b>SECTION B )</b>	
<b>Writing Section:</b>	<b>10 marks</b>
<ul style="list-style-type: none"> <li>• Guided paragraph writing in about 450 characters DORAEMONがいたらどんなどうぐがほしい？ What gadget would you want from doraemon?</li> <li>• Completing kaiwa passages</li> <li>• Writing skills- Complete dialogues, written passages (incomplete passages/ select the odd word, conversations to be given related to syllabus). Questions with choice .</li> </ul> <p><i>Criteria assessment of the writing section: Logical cohesion and construction ,correct grammar and vocabulary– (excellent/very good/good/limited/ poor) No marks to be deducted for spelling mistakes.</i></p>	
<b>SECTION C)</b>	
<b>Grammar :</b>	<b>10 marks</b>
<b>Lesson 20-24</b>	
とおもいます、といいます、でしょう、NでNがあります、 Vないと noun modification , 時間/約束/用事があります、 とき、と、くれます、あげます、もらいます.	
<b>SECTION D) SCRIPT :</b>	<b>10 marks</b>
<b>100-130-</b> Must be able to read and write all kotoba listed in the book with the kanji MCQ	
<b>SECTION E) Internal Assessment</b>	<b>10 marks</b>
<ul style="list-style-type: none"> <li>• Periodic</li> <li>• Notebook Submission</li> <li>• Subject Enrichment</li> </ul>	

**TERM 2 (SUBJECTIVE) (50-% weightage) LESSON 25-27** **Marks: 50**  
**SECTION A)**

**Reading Comprehension :** **10 marks**  
Reading comprehension of the short passages/  
conversations/ stories related to Syllabus  
(unseen passages-3 to 4, MCQ)

**SECTION B)**

**Writing Section:** **10 marks**

- Guided paragraph writing in about 450 characters  
あなたは都会にすみたいですか、  
いなかにすみたいですか。  
Would you like to live in the city or the village ?
- Completing kaiwa passages
- Writing skills- Complete dialogues, written passages  
(select the odd word, incomplete passages/ conversations  
to be given related to syllabus). Questions with choice.

*Criteria assessment of the writing section:*

*Logical cohesion and construction ,use of correct grammar and  
vocabulary– (excellent/very good/good/limited/ poor) No marks to be deducted for  
spelling mistakes.*

**SECTION C)**

**Grammar : Lesson 25-27** **10 marks**

たら、Vて、けいようし-くて、くても、もし、いくら、んです、  
いただけませんか、Vたらいいですか、すき、きらい、上手下手  
Potential verbs, potential verb sentences. しかありません,Potential verbs, しか

**SECTION D) SCRIPT :** **10 marks**

**131-150-** Must be able to read and write all kotoba listed  
in the book with the kanji MCQ

**SECTION E)** **10 marks**

- Periodic
- Notebook Submission
- Subject Enrichment

**Prescribed Books:**

1. MinnanoNihongopart1-2,2-1,-textbook,grammarbooks,cd(audio)-  
published byGOYALPUBLISHERS– in india – NEW EDITION  
Nihongochallenge–kanjiN4-5

**Reference for teachers:**

2. Genki, Japanese for Busy People, Erin, Minna no Nihongo – YasashiiSakubun ,  
Sakura (with audio CD),Nihongo challenge kanji book.

**Note : The Question paper has to include 33% internal choice**

**33.JAPANESE(Code:194)**  
**EXAMINATION STRUCTURE**  
**CLASS XI ( 2021-22)**

<b>TERM 1: (MCQ)</b>	
<b>SECTION A: Reading comprehension</b>	<b>10 marks</b>
<b>SECTION B: Writing skills</b>	<b>10 marks</b>
<b>SECTION C: Grammar</b>	<b>10 marks</b>
<b>SECTION D: Kanji</b>	<b>10 marks</b>
<b>SECTION E: INTERNAL ASSESSMENT</b>	<b>10 marks</b>

**TERM 1-MCQ TYPE**

Section	Details of Topics/ Subtopics / Type of questions	Marks
Section A Comprehension	Short answer questions Vocabulary Search: forms/opposites, odd words , adverbs., match the following. fill in the blanks True or False - context or theme based, assertion and reasoning	2 2 2 2 2
Section B Writing skill, Creative expression	paragraphs, Fill in the blanks , complete the text/ dialogues, kaiwa , Translation	4,2 2,2
Section C Application	とおもいます、といいま す、でしょう、NでNが あります、Vないとnoun modification , 時間/約束/用 事があります、とき、 と、くれます、あげま す、もらいます.	10 (0.5 /1 mark each )
Section D Kanji	100-130 Reading Writing	10 ( 0.5 mark each ) (1 mark each)
Section E	Internal Assessment	10
	<ul style="list-style-type: none"> <li>• Periodic</li> <li>• Notebook Submission</li> <li>• Subject Enrichment</li> </ul>	5 2.5 2.5

**TERM 2- SUBJECTIVE TYPE**

Section	Details of Topics/ Subtopics / Type of questions	Marks
Section A Comprehension	Short answer questions	2
	Vocabulary Search:	2
	forms/opposites, odd words, adverbs .,match the following.	2
	fill in the blanks True or False - context or the me based,	2
	assertion and reasoning	2
Section B Writing skill,Creative expression	Paragraphs, Fill in the blanks , complete the text/ dialogues, kaiwa, Translation	4,2 2,2
Section C Application	たら、Vて、けいようし-くて、くても、もし、いくら、んです、いただけませんか、Vたらいいですか、すききらい,上手下手 Potential verbs ,potential verb sentences. しかありません,しか	10 (0.5/1 mark each )
Section D Kanji	131-150 Reading Writing	10 ( 0.5 mark each ) (1 mark each)
Section E	Internal Assessment	10
	<ul style="list-style-type: none"><li>• Periodic</li><li>• Notebook Submission</li><li>• Subject Enrichment</li></ul>	5 2.5 2.5

**Note : The Question paper has to include 33% internal choice**

**JAPANESE (Code:194)**  
**CLASS-XII TERM WISE RATIONALISED DIVIDED SYLLABUS**  
**(APRIL 2021– MARCH2022)**  
**MARKS 80+20 - LESSON 28-33**

**TERM 1 ( MCQ) ( 50%Weightage) Lesson 28-31** **Marks 50**

**SECTION A)**

**Reading Comprehension :**

**10 marks**

Reading comprehension of the short passages/ conversations/picture based text, stories related to Syllabus (unseen passages-3 to 4, MCQ)

**SECTION B )**

**Writing Section:**

**10 marks**

- Guided paragraph writing in about 450 characters

学校を卒業したらなにをしたいですか-

- Completing kaiwa passages
- Writing skills- Complete dialogues, written passages (incomplete passages, conversations to be given related to syllabus). Questions with choice .
- **Translation skills**

English to Japanese / Japanese to English

Suggested topic- 学校の生活 –

a comparison with your country.

*Criteria assessment of the writing section: 2.5marks - logical cohesion ,*

*construction, 2.5 marks -use of correct grammar and vocabulary, 2.5 mark -kanji used.*

*No marks to be deducted for spelling mistakes.*

**SECTION C)**

**Grammar : Lesson 28-31**

**10 marks**

Vています、ながら、それで、しパターン、とき。Vています、しまいました、にいきます、きます、かえります、それ、その、そう、ありました、どこかで、どこかに。てあります、ておきます、まだ、とか、 uses of volitional form, つもりです、よてい、adverbs.

**D) SCRIPT :**

**10 marks**

**151-180** Must be able to read and write all kotoba listed in the book with the kanji MCQ

**E) SECTION**

**10 marks**

- Periodic
- Notebook Submission
- Subject Enrichment

**TERM 2 (SUBJECTIVE) (50-% weightage) LESSON 32-33** **Marks: 50**

**SECTION A)**

**Reading Comprehension :** **10 marks**

Reading comprehension of the short passages/conversations/  
stories related to Syllabus (unseen passages-3 to 4, MCQ)

**SECTION B)**

**Writing Section:** **10 marks**

- Guided paragraph writing in about 450 characters

携帯電話はひつようか、ふひつようか。

Is a cell phone necessary/ unnecessary?

- Completing kaiwa passages
- Writing skills- Complete dialogues, written passages

(incomplete passages, conversations to be given

related to syllabus). Questions with choice .

*Criteria assessment of the writing section: 2.5marks - logical cohesion , construction,  
2.5 marks -use of correct grammar and vocabulary, 2.5 mark -kanji used. No marks to be  
deducted for spelling mistakes.*

**SECTION C)**

**Grammar : Lesson 32-33** **10 marks**

Vたほうがいい、でしょう/でしょうか、かもしれません  
ん、きっと、たぶん、もしかしたら quantifierで、 use of  
imperative and prohibitive forms, とよみます、かいてあります、と  
いういみです、とっていました、とつたえていただけま  
せんか。

**SECTION D) SCRIPT :** **10 marks**

**181-200-** Must be able to read and write all kotoba listed in the book with the kanji . MCQ

**Section E** **10 marks**

- Periodic
- Notebook Submission
- Subject Enrichment

**Prescribed Books:**

1. Minnano Nihongo part 1-2, 2-1, -textbook, grammar books, cd(audio)-  
published by GOYA PUBLISHERS – in india – NEW EDITION Nihongo challenge –  
kanji N4-5

**Reference for teachers:**

Genki, Japanese for Busy People, Erin, Minna no Nihongo – Yasashii Sakubun ,  
Sakura (with audio CD), Nihongo challenge kanji book

**33.JAPANESE (Code:194)****EXAMINATION STRUCTURE****CLASS XII ( 2021-22)****TERM 1: (MCQ)****SECTION A: Reading comprehension 10 marks****SECTION B: Writing skills 10 marks****SECTION C: Grammar 10 marks****SECTION D: Kanji 10 marks****SECTION E: Internal Assessment 10 marks****TERM 1-MCQ TYPE**

Section	Details of Topics/ Subtopics / Type of questions	Marks
Section A Comprehension	Short answer questions	2
	Vocabulary Search:	2
	forms/opposites, odd words ,	2
	adverbs. ,match the following.	2
	fill in the blanks True or False -	2
	context or the me based,	2
	assertion and reasoning	2
Section B Writing skill, Creative expression	paragraphs, Fill in the blanks , complete the text/ dialogues, kaiwa , Translation	4,2 2,2
Section C Application	Vています、ながら、そ れで、しパターン、と き。Vています、しま いました、にーいきます、 きます、かえります、そ れ、その、そう、ありま した、どこかで、どこか に。てあります、ておき ます、まだ、とか、 uses of volitional form, つもりで す、よていです、 adverbs.	10 (0.5 /1 mark each )
Section D Kanji	151-180	10
	Reading Writing	( 0.5 mark each ) (1 mark each )
Section E	Internal Assessment	10
	• Periodic	5
	• Notebook Submission	2.5
	• Subject Enrichment	2.5

## TERM 2- SUBJECTIVE TYPE

Section	Details of Topics/ Subtopics / Type of questions	Marks
Section A Comprehension	Short answer questions	2
	Vocabulary Search:	2
	forms/opposites, odd words,	2
	adverbs ,match the following. fill in the blanks True or False -	2
	context or the me based, assertion and reasoning	2
Section B Writing skill,Creative expression	Paragraphs, Fill in the blanks , complete the text/ dialogues, kaiwa ,Translation	4,2 2,2
Section C Application	Vたほうがいい、 でしょう/でしょうか、か もしれません、きっと、た ぶん、もしかしたら quantifierで、 use of imperative and prohibitive forms, とよみま す、かいてあります、というい みです、とっていました、 とつたえていただけませんか。	10 (0.5 /1mark each )
Section D Kanji	181-200 Reading	10 ( 0.5 mark each )
	Writing	(1 mark each )
Section E	Internal Assessment	10
	• Periodic	5
	• Notebook Submission	2.5
	• Subject Enrichment	2.5

**Note : The Question paper has to include 33% internal choice**

### **Internal Assessment:-**

#### **A – Periodic Tests Total Weightage 5 out of 10**

Tests may be based on grammar/vocabulary/kanji / script

#### **B - Notebook Submission Total Weightage 2.5 out of 10**

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of Regularity Assignment Completion Neatness and upkeep of Notebook

#### **C –Subject Enrichment PRESENTATION IN JAPANSE (relevant to the topic selected) 2.5 out of 10**

## **JAPANESE GOAL**

- KNOW HOW TO PRESENT IN JAPANESE
- GIVE PRESENTATION IN JAPANESE

The teacher should assess students on the skills of language learning namely, Listening and Speaking.

Any one of the following topics in Japanese :

1. おとしよりにやさしい世界を考えましょう。
2. こうつうで私たちができることを考えましょう。 (transport system of India)

インドのしょくじ-けんこうにいいしょくじってどんなしょくじ? HEALTHY FOOD HABITS IN INDIA ...