

ODIA (013)
CLASS-IX
Term Wise Syllabus- 2021-2022

Term-I	MCQS	40 Marks	90 minutes
Term-II	Descriptive Type Questions / MCQ	40 Marks	2 hours / 90 minutes

S.L No	Typology of Questions		% Weightage
1.	Remembering	Easy	15%
2.	Understanding	Average	50%
3.	Application		20%
4.	Higher Order Thinking Skills(analyzing/evaluating/Creating)	Difficult	15%

Prescribed Books:

Sahitya Dhara (Class-IX)- Revised Edition -2019. Published by – Board of Secondary Education, Odisha.

Madhyamika Byakarana (Class IX) – 2012 (1st Edition) Published by – Board of Secondary Education, Odisha.

(Term-I- MCQS)			
	Description	Marks	Total Marks
Unseen Comprehension	One unseen paragraph of around 200 words . MCQs based on understanding, reasoning, analysis and Higher order thinking skills from that paragraph will be asked. Five MCQs out of seven will be attempted.	5X1=5	5
Grammar	14 MCQs of equally difficult level will be asked and 10 need to be attempted. Questions based on application and evaluation of grammatical elements will be asked.	10X1=10 (5+5)	10
Main Course Book(Literature & Non-detailed)	One taught Poetry stanza of around 100 words. Five MCQs out of seven will be attempted.	5X1=5	5
	MCQs to test understanding of style, central idea, tone, theme etc. Students may be asked to identify various literary and poetic elements. 8 out of 10 from prose,7 out of 9 from poetry and 5 out of 7 from Nondetail to be attempted.	20X1=20 (8+7+5)	20
Total			40

ODIA (013)**Class - IX****Design of Question Paper for Term-I Examination (2021-22) MCQ Pattern**

Section	Description	Marks
Reading Comprehension	1.Unseen Prose Passage (around 200 words)	5 X 1=5
	2.Taught poetry stanza (around 100 words) from the Main Course Book	5 X 1=5
Grammar	1. (Sandhi (Swara, Byanjana, Bisarga)	5 X 1=5
	2. Samasa (Tatpuruṣa, Dwandwa and Dwigu,)	5 X 1=5
Literature	Poetry 1.Kaha Mukha Anain Banchibi 2.Padma 3. Manisha Bhai	7 X 1=7
	Prose 1. Jatiya Jibana 2. Bhasha O' Jatiyata 3. Bamanara Hata O' Akashara Chandra	8 X 1=8
Non-detailed	Story 1.Budha Sankhari 2.Pataka Uttolana	5 X 1=5
Total		40

Activities/Guidelines for Internal Assessment, Term-I**Marks: 10**

Periodic Tests (3 Marks) (Periodic Tests would be restricted to 3 in each subject in the year; as per the situation, the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term II or vice versa .)

Multiple Assessments-(2 Marks)

Oral Tests/Individual or Group work/ Class discussion/ Visual Representation

Portfolio- (2 Marks):

- Organization – Neatness and visual appeal
- Completion of guided work focused on specific curricular objectives
- Evidences of content enrichment
- Inclusion of all relevant works(completeness)

Subject Enrichment Activities-(3 Marks)

Practical Work/Listening and Speaking Skills /Project

ODIA (013)
Class-IX
Term-II- Descriptive Type

Section	Description	Type of Questions	Marks	Total Marks
Writing	Essay (one out of three)	Long Answer	1 x 8=8	15
	Official Letter (one out of two)	Long Answer	1x7=7	
Grammar	16 questions to be asked and 10 need to be attempted.	Short Answer	10 X 1=10 (3+3+4)	10
Literature	One explanation from prose and one from poetry will be attempted out of two each.	Long Answer	2 x 5=10 (5 + 5)	10
Non-detailed	Questions as usual (one out of three)	Long Answer	1 x 5 =5	5
Total				40

Design of Question Paper for Term-II Examination /Year – End Examination, 2021-22

(Descriptive Type-2 Hour Duration)

Section	Description		Total Marks
Writing	Essay (Contemporary Issues)	1 out of 3	1 x 8 =8
	Official Letter	1 out of 2	1 x 7 =7
Grammar	1. Krudanta	3 out of 5	3 X 1=3
	2. Taddhita	3 out of 5	3 X 1=3
	3. Upasarga	4 out of 6	4 X 1=4
Literature	Poetry 1. Gopa Prayana 2. Matira Manisha	Explanation- 1 out of 2	1 x 5 =5
	Prose 1. Prakruta Bandhu 2. Samuha Drusti	Explanation- 1 out of 2	1 x 5 =5
Non-detailed	Story 1. Laxmira Abhisara One-Act Play 1. Dalabehera	1 out of 3	1 x 5 =5
Total			40

ODIA (013)
Class -IX

*In case the situation is not conducive for normal descriptive examination a 90 minute MCQ based examination will be conducted at the end of the Term II

Design of Question Paper for Term-II Examination/ Year- End Examination, 2021-22

Reading Comprehension	1.Unseen Prose Passage (around 200 words)	5 MCQs out of 7	5X1=5
	2.Taught poetry stanza (around 100 words) from the Main Course Book	5 MCQs out of 7	5X1=5
Grammar	1. Krudanta	3 MCQs out of 5	3 X 1=3
	2.Taddhita	3 MCQs out of 5	3 X 1=3
	3. Upasarga	4 MCQs out of 6	4 X 1=4
Literature	Poetry 1.Gopa Prayana 2. Matira Manisha	7 MCQs out of 9	7 X1=7
	Prose 1.Prakruta Bandhu 2.Samuha Drusti	8 MCQs out of 10	8 X1=8
Non-detailed	Story 1. Laxmira Abhisara One-Act Play 1.Dalabehera	5 MCQs out of 7	5 X1=5
Total			40

Activities/Guidelines for Internal Assessment (Term-II)

Marks: 10

Periodic Tests (3 Marks) (Periodic Tests would be restricted to 3 in each subject in the year; as per the situation, the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term II or vice versa .)

Multiple Assessments-(2 Marks)

Oral Tests/Individual or Group work/ Class discussion/ Visual Representation

Portfolio- (2 Marks):

- Organization – Neatness and visual appeal
- Completion of guided work focused on specific curricular objectives
- Evidences of content enrichment
- Inclusion of all relevant works(completeness)

Subject Enrichment Activities-(3 Marks)

Practical Work/Listening and Speaking Skills /Project

ODIA (013)
CLASS-X
Term Wise Syllabus- 2021-2022

Term-I	MCQS	40 Marks	90 minutes
Term-II	Descriptive Type Questions /MCQ	40 Marks	2 hours/90 minutes

S.L No	Typology of Questions		% Weightage
1.	Remembering	Easy	15%
2.	Understanding	Average	50%
3.	Application		20%
4.	High Order Thinking Skills(analyzing/evaluating/Creating)	Difficult	15%

Prescribed Books:

Sahitya Sindhu Revised Edition-2020 Published by- Board of Secondary Education, Odisha

Madhyamika Byakarana (Class X) – 2012 (1st Edition) Published by – Board of Secondary Education, Odisha

(Term-I- MCQS)			
Section	Description	Type of Questions	Total Marks
Unseen Comprehension	One unseen paragraph of around 200 words. MCQs based on understanding, reasoning, analysis and Higher order thinking skills from that paragraph will be asked. Five MCQs out of seven will be attempted.	5X1=5	5
Grammar	14 MCQs of equally difficult level will be asked and 10 need to be attempted. Questions based on application and evaluation of grammatical elements will be asked.	10X1=10 (5+5)	10
Literature	One taught Poetry stanza of around 100 words. Five MCQs out of seven will be attempted.	5X1=5	5
	MCQs to test understanding of style, central idea, tone, theme etc. Students may be asked to identify various literary and poetic elements. 8out of 10 from prose,7 out of 9 from poetry and 5 out of 7 from Nondetail to be attempted.	20X1=20 (8+7+5)	20
Total			40

Design of Question Paper for Term-I Examination, 2021-22 MCQ Pattern

Reading	1.Unseen Prose Passage (around 200 words)	5 X 1=5
	2.Taught poetry stanza (around 100 words) from the Main Course Book	5 X 1=5
Grammar	1.Transformation of Sentences (simple, complex, compound)	5 X 1=5
	2. Correction of Common Errors in words	5 X 1=5
Literature	Poetry 1.Bhimanka Singhanada Radi 2. Chilikare Sayantana	7 X 1=7
	Prose 1.Janmabhumi 2.Sabhyata O Bigyana	8X 1=8
Non-detailed	Story 1.Kaatha One-Act Play 1.Phalgu	5 X 1=5
Total		40

Activities/Guidelines for Internal Assessment, Term-I**Marks: 10**

Periodic Tests (3 Marks) (Periodic Tests would be restricted to 3 in each subject in the year; as per the situation, the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term II or vice versa.)

Multiple Assessments-(2 Marks)

Oral Tests/Individual or Group work/ Class discussion/ Visual Representation

Portfolio- (2 Marks):

- Organization – Neatness and visual appeal
- Completion of guided work focused on specific curricular objectives
- Evidences of content enrichment
- Inclusion of all relevant works(completeness)

Subject Enrichment Activities-(3 Marks)

Practical Work/Listening and Speaking Skills /Project

ODIA (013)
Class -X
Term-II- Descriptive Type

Section	Description	Type of Questions	Marks	Total Marks
Writing	Essay (one out of three) Letter to the editor of a news paper(one out of two)	Long Answer	1 x 8=8	15
			1x7=7	
Grammar	7 questions to be asked and 5 need to be attempted.	Short Answer	5 X 1=5	5
	2 questions to be asked and 1 need to be attempted.	Long Answer	1 x 5 =5	5
Literature	One explanation from prose and one from poetry will be attempted out of two each.	Long Answer	2 x 5=10 (5 + 5)	10
Non-detailed	Questions as usual (one out of three)	Long Answer	1 x 5 =5	5
Total				40

Design of Question Paper for Term-II Examination /Year – End Examination, 2021-22 (Descriptive Type-2 Hour Duration)

Writing	Essay (Contemporary Issues)	1 out of 3	1 x 8 =8
	Letter to the Editor of a Newspaper	1 out of 2	1 x 7 =7
Grammar	1. Idioms	5 out of 7	5 X 1=5
	2. Chhanda (Bhagabatabani, Bangalashree, Natabani, Ramakeri)	1 out of 2	1 x 5 =5
Literature	Poetry 1. Mangale Aila Usha 2. Jaga Bandhana Hara 3. Sarbam Saha Mati	Explanation- 1 out of 2	1 x 5 =5
	Prose 1. Matrubhasa O Lokasikhya 2. Narenru Vivekananda	Explanation- 1 out of 2	1 x 5 =5
Non-detailed	Story 1. Bela Aswattha O Bata Brukhya One-Act Play 1. Konark	1 out of 3	1 x 5 =5
Total			40

ODIA (013)
Class -X

*In case the situation is not conducive for normal descriptive examination, a 90 minute MCQ based examination will be conducted at the end of the Term II

Design of Question Paper for Term-II Examination /Year- End Examination, 2021-22

Reading	1.Unseen Prose Passage (around 200 words)	5 MCQs out of 7	5X1=5
	2.Taught poetry stanza (around 100 words) from the Main Course Book	5 MCQs out of 7	5X1=5
Grammar	1. Idioms	5 MCQs out of 7	5 X 1=5
	2. Chhanda (Bhagabatabani, Bangalashree,Natabani, Ramakeri)	5 MCQs out of 7	1 x 5 =5
Literature	Poetry 1.Mangale Aila Usha 2.Jaga Bandhana Hara 3.Sarbam Saha Mati	7 MCQs out of 9	7 X 1=7
	Prose 1.Matrubhasa O Lokasikhya 2.Narenru Vivekananda	8 MCQs out of 10	8X 1=8
Non-detailed	Story 1.Bela Aswattha O Bata Brukhya One-Act Play 1.Konark	5 MCQs out of 7	5 X 1=5
Total			40

Activities/Guidelines for Internal Assessment, Term-II

Marks: 10

Periodic Tests (3 Marks) (Periodic Tests would be restricted to 3 in each subject in the year; as per the situation, the school may conduct 1 periodic test in Term-I and 2 periodic tests in Term II or vice versa.)

Multiple Assessments-(2 Marks)

Oral Tests/Individual or Group work/ Class discussion/ Visual Representation

Portfolio- (2 Marks):

- Organization – Neatness and visual appeal
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- Inclusion of all relevant works(completeness)

Subject Enrichment Activities-(3 Marks)

Practical Work/Listening and Speaking Skills /Project